



Mission: *The Manitowoc Public School District commits to educate, engage, and inspire all learners to thrive in a global community.*

Vision: *Inspiring Education-Empowering Community-Unleashing Potential*

Core Values: *Relationships-Compassion-Collaboration-Dedication-Integrity-Inspiration*

Manitowoc Public School District
Minutes of Curriculum Committee Meeting
December 22, 2022

Curriculum Committee Chairperson, Kathy Willis, called the meeting to order at 4:00 p.m. Curriculum Committee Members Tony Vlastelica and Matthew Phipps were present. Also present were James Feil, Superintendent, Jame McCall, Assistant Superintendent, Stacey Soeldner, School Board President, Jason Bull, Director of Teaching, Learning, and Assessment, Pam Lensmire, Director of Curriculum and Instruction, and Katie Eichmann, Director of Pupil Services.

LHS Out of State Travel Request

Lee Thennes presented a proposal for two staff members to take approximately 20 students to a Robotics Competition in Duluth, MN. The competition is scheduled March 1, 2023 through March 5, 2023. All expenditures will be allocated from the LHS instructional budget, Lakeshore FIRST Robotics and student funding.

Tony Vlastelica made a motion to support the request, Matthew Phipps seconded the motion. The request will be considered by the full board of education December 22, 2022.

Success for All Out of State Travel Request

The Curriculum Committee was asked for support to send additional staff to observe Success For All schools. The committee approved sending up to 20 people to two different sites.

LHS Community, Career and College Readiness Updates

Bonnie Proszenyak, Ashley Waniger and Lee Thennes shared an LHS Community, Career and College Readiness update. The LHS team provided an update around the efforts and current realities as it relates to work to support the LHS Mission that “Every student will graduate from Lincoln High School ready for what is next.” and the LHS Vision that “Every student will graduate Lincoln High School effective communicators, creative problem-solvers, and engaged community members.” Through the Academic and Career Planning (ACP) process, students engage in Know-Explore-Plan-Go activities to explore and engage in college and career readiness. The number of students participating in Work-Based Learning, Industry Recognized Credential, and Advanced Coursework continues to grow.

Curriculum Mapping Updates

An overview was given on the process that will be used to discover where we are with needs related to curriculum purchases/adoptions, budget planning, student achievement and mapping for the future. Jason B. will be leading step one of the discovery process.

Emergency Nursing Services

Katie Eichmann shared this year’s Emergency Nursing Services plan. This plan is reviewed annually and signed by our school nursing team as well as Dr. Robert Greene, cooperating MD. The 2022-23 plan has not changed from the previous year.

Code of Conduct Updates

Jason Bull shared an update around the Code of Conduct. Below you will find a summary of the update:

1. Student Learning Office representatives continue to communicate expectations and support for the use of Infinite Campus to record behavior data.
2. All building leaders will spend time in January 2023 re-educating staff members of why, what and how of MPSD Code of Conduct.
3. All building leaders will spend time in January 2023 re-educating staff members of why, what and how of MPSD Student 360 Process.
4. MPSD Behavior Ad Hoc Committee will gather January 23, 2023 and spend time discussing the move towards the 5500 Team concept and data sets that would serve as the foundation of character education conversations.
5. A summary of in-school and out-of-school suspension data through December 6, 2022 was shared.
6. When available, semester one of 2021-22 in comparison to semester one of 2022-23 behavior data will be shared with the members of the Curriculum Committee.

Kindergarten Readiness Updates

PALs data was shared for the 4K programs. Jame discussed the need for increased readiness for our young learners and the concern for those who are entering kindergarten without basic school readiness skills. Heidi Schroderus will be exploring the offering of a Transitional Kindergarten and readiness screener, while Jenny Callen will be focusing on K4 and what we can do to increase opportunities for children.

Disproportionality

1. Using monies from the CCEIS budget, a pilot program will be implemented at Madison Elementary School.
2. The Harbor, based on the Bridge program in the Wausau School District; will serve as a safe, supervised space where general education students can engage in breaks from their classroom environment.
3. The Harbor will be equipped with specially trained staff in order to support students and their ability to develop regulation skills and strategies, coping skills and strategies, and the necessary tools to return to the classroom as soon as possible, ready to learn.
4. The goal of the Harbor is to improve the learning environment for ALL students, to reduce classroom disruptions, to provide skills and strategies instruction for students demonstrating challenging behaviors.
5. [The Harbor Quick Reference](#)

Tony Vlastelica made a motion to adjourn the Curriculum Committee; Matthew Phipps seconded the motion. The Curriculum Committee meeting adjourned at 5:08p.m.